SUMMER 2019 // ISSUE 11

WWW.OASD.ORG



BECOMING AN UNRIVALED LEARNING COMMUNITY

STRATEGIC DIRECTION

Agriculture Education at OHS has a Strong History that Continues to Grow

Oconomowoc High School (OHS) has a long history of agriculture programming that stretches decades. The program began with a focus on crops and livestock but has evolved along with the changing agriculture industry. Now, the Agricultural Program at OHS offers courses that introduce and prepare students for over 300 agricultural career opportunities. A three-part interconnected educational model ties classroom instruction, experiential learning, and leadership training into all of the nine OHS agriculture courses.

This evolution has kept the OHS agriculture program relevant, engaging, and challenging for students. They learn skills that are necessary for a career in agriculture but also learn leadership and project management skills that can help them in any future career path. The OHS program has stood the test of time because the OHS administration and agriculture teacher, Marge Waite, continue to develop an engaging curriculum. Students can explore six career pathways, which include:

Agribusiness Systems Animal Systems Plant Systems **Environmental Service Systems** Natural Resource Systems Power, Structural and Technical Systems

Students enrolled in the Agriculture Program also have unique experiential learning opportunities at the schoolowned farm; a plot of farmland on the North side of Oconomowoc, the greenhouse; located adjacent to OHS, and the aquaculture classroom. Agriculture students manage these facilities, their crops, and equipment, which provides for authentic learning and assessment opportunities.

(cont'd on pg. 7)



C The OHS school farm and greenhouse have allowed me to take what I learned in the classroom and apply it to real-life situations. I am proud as a 17-year-old to have had the experience of managing a commercial size greenhouse and a 74-acre school farm as part of my high school learning. Working closely with seed dealers, area farmers, and preparing reports has prepared me for college and my agronomy career plans.

Brenden Christenson, School Farm Manager & OHS Student

A LOOK INSIDE FACILITIES PROJECT UPDATES SCHOOL NEWS SPRING SPORTS 2019 GRADUATES





Roger J. Rindo, Ed.D RindoR@oasd.org



What an incredible and successful school year we just completed! The addition and renovations at Ixonia Elementary, as well as the renovations at OHS Main Campus and East Campus, were complete and served students in new and flexible ways all year. The last facilities project, as a part of our 2016 referendum, the new Meadow View Elementary, continues to be on target for completion in time to welcome students when school opens in September.

The end of the school year was filled with recognition in our schools, acknowledging many students for all of their hard work and accomplishments. Nowhere were those celebrations in greater abundance over the last few weeks than at the Oconomowoc High School, where members of the class of 2019 were honored for their successes over the past four years. This group of 436 graduates has distinguished themselves well in the classroom, in the arts, and athletics, and leave well prepared for successful futures in multiple pathways.

The class of 2019 earned over \$5.3 million in scholarships, the most ever for a graduating class at OHS. On behalf of the School Board, I want to thank all of our local donors, the Oconomowoc Area Foundation, and the Oconomowoc Scholarship Fund for their continued and generous support of our students. Congratulations to Nick Schulz, who was named Valedictorian, and Claire Young, who was named Salutatorian. State of Wisconsin Academic Excellence Scholarships were awarded to Andrew Bok, Sadie Houston, Nick Schulz, and Claire Young. Wisconsin Technical Excellence Awards recipients were Kayla Becher, Ethan McGee-Hicks, Sarah Schackel, and Emma Schampers.

Over 75% of the class of 2019 plans to attend a two-year or four-year college. We will have graduates attending colleges across the country with an emphasis on medicine, engineering, and biomedical engineering, business, education, the visual and performing arts, and a host of other areas. Twelve graduates have made the brave and honorable commitment to serve our country in the armed forces. Still, other graduates are headed off to the world of work as part of a certified apprenticeship program in the trades, including electrical, construction, HVAC, and others.

This graduating class is a group of young men and women who have left quite an impact on Oconomowoc High School. They have represented themselves, their school, and our community very well. I am confident they will continue to grow as learners and leaders and will build an impressive legacy before they are through. Congratulations and best wishes to the class of 2019!





GRADUATE PROFILE

OASD families. staff. and the Oconomowoc community were invited to OHS East Campus on April 23, to learn about the OASD Graduate Profile and give feedback on the characteristics of an OASD graduate. This feedback event was the culmination of several months of work by the District Leadership Team and the results of the community Graduate Profile survey. Over the summer. the OASD School Board will review the final OASD Graduate Profile for approval.



AFS STUDENTS CONCLUDE THEIR YEAR

Seven exchange students spent the year at OHS through AFS Intercultural Programs. They worked hard, experienced many new things, and made lifelong friendships. We wish them safe travels home and much success in their futures. Back row left to right: OHS Counselor Scott Bakkum, Anthony (Ghana), Bence (Hungary) Front row left to right: Veronica (Czech Republic), Pablo (Costa Rica), Matilda (Italy), Ye Yao (Germany), Marlyn (Mozambique)

High Quality

21st Century

Learning

Facilities with

Environments

Respecting

the Diversity

Among People and

Cultures





FACILITIES & CONSTRUCTION UPDATES

MEADOW VIEW CLOSING CELEBRATION



MEADOW VIEW ELEMENTARY

PROJECT UPDATE

BUILDING

The Oconomowoc community came together on Saturday, June 1, to say farewell to Meadow View Elementary School. Meadow View alumni joined with retired Meadow View, Okauchee, and Ashippun Elementary School teachers to share memories of their time at the school. Guests toured the building, spent time looking through a historical memorabilia display, and got to see some of the furniture and finishes being used inside the new Meadow View Elementary. Over the next two months, finishing touches on the new Meadow View Elementary will be completed, ready to welcome students for the 2019-20 school year.

SAVE THE DATE!

NEW Meadow View Elementary Dedication Celebration September 29, 2019 1:00 p.m.



CONGRATULATIONS, OHS 2019 Valedictorian, Nicholas Schulz, and Salutatorian, Claire Young



Valedictorian, Nick Schulz, will be attending the University of Wisconsin-Madison in the fall to pursue a degree in neuroscience and then attend either medical school or law school. He looks forward to participating in several student organizations that focus on service and leadership and playing club tennis and basketball.

"Oconomowoc High School has done so much in preparing me for my next stage in life," said Nick. He added, "OHS offered a plethora of classes that allowed me to explore many of my different interests. I had the pleasure of working with many remarkable teachers that have been integral to my success."

"I am very grateful for all of the amazing people that I have met and the friends I have made over the years. I want to give special thanks to my mom, dad, my sister Katie, my dog Lexi, Mr. Curtis, Dr. Rindo, Mrs. Schulz, Mrs. Starke White, Mr. Krofta, Ms. Henning, Coach Friend, Coach Benish, and my friends for support," Nick concluded.



Salutatorian, Claire Young, will be attending the Georgia Institute of Technology to study mechanical engineering. She looks forward to being a part of the RoboJackets robotics club which competes in six different types of competitions throughout the school year. Also, she will help mentor high school robotics teams.

"OHS has prepared me for my future by providing me with the opportunity to participate in robotics," said Claire. "Through this club, I learned to work with a team to complete an engineering challenge. Additionally, all of my OHS IB teachers have not only taught me the content of their subject areas but have also developed the way I think about the world," she added.

Over the past four years, this senior class has defined themselves by hard work and persistence. This is an amazing group of people we are sending out into the world and we are all proud of their collective and individual accomplishments.



HIGH SCHOOL NEWS



OHS GROW Day

The Imagine A Day Courtney Bella Foundation and ORBIS Corporation provided grant funding for the inaugural GROW Day, a new initiative meant to create collaborative art installations with students and artists working and learning together; building community, coherence, and connections.



OHS Job Fair

OHS hosted the first annual Job Fair. Over 40 businesses came to OHS East Campus to meet and interview students for summer jobs and internships.



OHS Wind Symphony

The OHS Wind Symphony was selected as 1 of 15 high school wind ensembles in the country to participate in the 28th Annual Music For All National Festival. This honor was the 4th time the OHS Wind Symphony has been selected to perform, and our Wind Symphony remains the only high school wind ensemble ever selected from Wisconsin.



OHS Students Make Reusable Shopping Bags

AP Environmental Science students and community members sewed reusable grocery bags on April 26, in celebration of Global Youth Service Day. These bags will be distributed around Oconomowoc for people to use, for free, instead of plastic bags.



ELEMENTARY NEWS





OASD Literacy Leadership Improves Innovation and Instruction

Throughout the 2018-19 school year, the OASD literacy leadership committee has been evaluating current research best practices to improve literacy innovation and instruction. Our elementary teachers have already begun to implement one of these practices - helping students set goals for their reading, then frequently reflecting on what they're learning through their reading.

An initial step to adopting these practices and ensuring they're consistently used in all classrooms has been creating a universal language that connects to grade-level standards and helps support student goal setting, teacher feedback, and

INTERMEDIATE NEWS

Intermediate 6th-graders bring SLI Roman Market and NHI Medieval Faire to Life

Every year, sixth-grade classes at both Nature Hill Intermediate (NHI) and Silver Lake Intermediate (SLI) Schools prepare an interactive event at the end of the school year for students, staff, and families of the Oconomowoc Area School District. This year marks the tenth annual Medieval Faire at NHI and sixth annual Roman Market at SLI. Students at both schools learn about these historical periods then build interactive presentations, and pick roles, to bring these times in history to life.

SLI's Annual 6th-grade Roman market took place on Friday, May 3. Students learned about Ancient Rome from the perspective of a specific character in Roman society. Guests were invited to walk the streets of the Roman Market as active participants in student presentations, asking questions, and engaging in their learning. family resources. Summit Elementary fourth grade teacher, Jenny Moylan, has helped lead the literacy committee and said, "This year, we had a goal of making our work with pre and post assessments more precise and focused on both student reflection and ensuring it is used to drive our instruction. These assessments help guide our planning for the year, but more importantly, make the vision of each unit clear for our readers."

Sharing learning goals with parents at the onset of a unit of study allows us to communicate how our readers are strengthening their skills on specific concepts and how parents can support their child's reading work at home.

> Anne Osborn, Park Lawn Elementary Second Grade Teacher

Our literacy leaders have been meeting with their gradelevel teams during the school year, to share progress and evaluate the success of these new practices. Literacy leader and second-grade teacher, Anne Osborn shared that, "focusing on collective learning goals has strengthened the collaboration among my grade level colleagues. We use the targeted unit outcomes to design small group lessons, and this work has built greater cohesion across second-grade classrooms providing students the opportunity to set specific and individual goals that connect to a unit of study promotes ownership in learning and accelerated growth."





On June 4, NHI was transformed into a community setting during the middle ages. Guests were entertained by students who played roles as musicians, jesters, peasants, artisans, monks, and explorers of the time. NHI sixth-graders provided visitors the chance to play favorite games and pastimes of the time, dazzled everyone with stunning and unusual fashions, and educated all on the advances in the areas of medicine, technology, and trade.



SPRING SPORTS #OCONPRIDE

Thank you for a great 2018-19 school year!

Go Raccoons!

Varsity Boys Basketball Congratulations to the Varsity Boys Basketball team on earning Team Academic All-Star honors from the Wisconsin Basketball Coaches Association. The team had an average cumulative GPA of 3.586, ranking them third out of all Division 1 basketball teams.

Four Year Scholar Athletes

Congratulations to the 2019 OHS four year scholar athletes!



Athletic Photo Credit: Lifetouch Photography & Stoneberg Sports Photography













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OHS Athletic Hall of Fame Inaugural Induction Class

On May 10, OHS honored alumni athletes, coaches, and athletic program supporters who have helped to build the proud legacy of OHS athletics. Congratulations to our 2019 inaugural induction class!

Pictured are from left, front row, Gale Douglas, Jamie (May) Fraundorf, Barb Rux, accepting for her husband, Ed Rux; JT Bruett; middle row, Alex Marlis, Jack Marks, Pat NearyDuane Hoffmann;back row, John Kleinschmidt, Beth Griswold, accepting for her late husband, Mike Griswold; Aubrey (Danen) Samson, Arno Kirchenwitz, Steve Wagner. Not pictured is inductee Suellyn Schellpeper.

To nominate an OHS alumni athlete or coach for the 2020 Athletic Hall of Fame, visit www.oasd.org/HallOfFame for a nomination application.

VISIT www.oasd.org/Athletics for the most current sport schedules



save the date: 2nd Annual Raccoon Rally

Friday, September 6, 2019 Rux Stadium 4:00–7:30 p.m.

Mark your calendars for the 2nd Annual Raccoon Rally! OHS Student Council will host this pregame family carnival and community event. The entire community is welcome to Rux Stadium for the evening!

Rux Stadium Track Access for the Public This Summer

REFUNDABLE KEY FOB APPLICATIONS AVAILABLE

Community members age 18 and up can use the track facility at OHS Rux Stadium this summer.

SUMMER HOURS:

From June 10 - July 26, 2019 M-F: 4:30–7:30 a.m. and 5:00–8:00 p.m. Weekends: 5:00 a.m.–4:00 p.m.

Forms are available to download at www.oasd.org/buildingsandgrounds.

OHS Agriculture continued from pg. 1



Many of the students who participate in OHS agriculture classes also choose to join the Future Farmers of America (FFA) leadership organization. Joining the FFA allows them to attend annual leadership conferences, and compete in statewide career development contests or public-speaking contests. In additon to these statewide competitions, students engaged in FFA also complete individual projects beyond the classroom, using the school farm, greenhouse, or classroom opportunities to investigate and gather data for those projects. Students have used their FFA projects and agriculture experience to work with local agribusinesses, create service projects, and participate in animal and crop ownership projects.

Students involved in FFA also gain experience in business management, finance, and marketing by managing the business aspects of the school farm, greenhouse, and fish projects. The FFA leadership committees work together to create the production and marketing plan for each year's crops. Student committees then decide where to reinvest the profits generated from the crop sales and evaluate which portion of those funds should be used for equipment, supplies, to supplement educational opportunities, and provide agriculture literacy programming for elementary students in the OASD.

The strong tradition of FFA at OHS has helped Ms. Waite create partnerships with local agribusinesses who help students learn more about preparing budgets, creating plans, and marketing crops. These community connections are invaluable resources that help students transition from their high school experiences to college courses or careers in agriculture.



BOOKMOBILE

(Loving Oconomowoc Literacy)

The Bookmobile is back and open to all Oconomowoc families in 4K-8th grade. Learn more at www.oasd.org/bookmobile.

DATES: June 26, July 10, 24, August 1, 15

SCHEDULED STOPS AND TIMES ON EACH DAY:

- Ixonia Fireman's Park: 9:00 9:30 a.m.
- Greenland Elementary Playground: 10:00 10:45 a.m.
- Meadow View Elementary (old): 11:00 11:30 a.m.
- Imagination Station: 3:00 3:45 p.m.
- Summit Elementary: 4:00 5:00 p.m.



Thank You To Our Amazing Staff

The Oconomowoc Area School District hosted a retirement reception and open house for the OASD staff that retired this year. The reception was held at the Golden Mast Inn on May 22, 2019.

Thank you for your dedication to our students and families! We will miss you!

OASD School Board

School Board meetings are open to the public and held on the 3rd Tuesday of each month at 7:00 p.m. in the Oconomowoc High School East Campus, Wilkinson Board Room.

Kim Herro HerroK@oasd.org Jessica Karnowski KarnowskiJ@oasd.org Sandy Schick SchickS@oasd.org

Juliet Steitzer Scott Roehl SteitzerJ@oasd.org Dan Raasch RaaschD@oasd.org

RoehlS@oasd.org James Wood WoodJ@oasd.org

NONDISCRIMINATION STATEMENT

The Oconomowoc Area School District provides assurance that no student is discriminated against because of the student's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

DECLARACIÓN DE TRADUCCIÓN

Estamos trabajando diligentemente para traducir nuestros documentos al español. Por favor comuníquese con la escuela de su hijo para aclaración. Si todavía necesitas aclaración, por favor comuníquese con Martita Mirsberger al (262) 560-8306 ext 8343.







JUNE

17. Summer School begins

IULY

- 1 OASD Online Registration begins
- 4 Holiday No Summer School
- 5 No Summer School
- 13. OAC Community Open House, 6:00-8:00 p.m.
- 26 Summer School ends

AUGUST

- 6 OASD Autism Institute, OAC, 8:30 a.m.- 4:00 p.m.
- 7 OASD Online Registration closes OASD In-Person Registration and OHS Materials Pick Up, OHS, 11 a.m.- 7 p.m.
- 13. YMCA Kids Fest, Roosevelt Park, 9 a.m.-1 p.m.
- 20 OASD School Board Regular Meeting, OHS East Campus Wilkinson Board Room, 7 p.m.
- 27 School Open Houses OHS time 2-5 p.m., Intermediate time 3-6 p.m., Elementary time 4-7 p.m.

SEPTEMBER

3 First Day of School

- 6 OHS Raccoon Rally, Rux Stadium, 4 p.m.-7 p.m.
- 29 Meadow View Elementary Dedication Celebration, 1-3 p.m.

PLEASE NOTE:

In order to be good stewards of taxpayer funds, a cost-effective bulk mailing service was used for this publication. There are limitations to the service and we cannot fully match the mailing list with our school district borders without adding significant cost. If you do not live within the Oconomowoc Area School District and received this publication due to this limitation, we ask for your understanding.

