

Learners & Leaders

BECOMING AN UNRIVALED LEARNING COMMUNITY

WWW.OASD.ORG

A LOOK INSIDE

NEW OHS COURSE
OPPORTUNITIES

FACILITIES
PROJECT UPDATE

THE TOMMY
AWARDS



“Students can now choose a path that fits them. They can choose a full business path, or a specialized finance, marketing, entrepreneurship path.”

- Elizabeth Tillema
OHS Business Ed. Teacher

It's all Business at OHS

Courses in Business, Biomedical Engineering and Personal Finance Planned

New courses to help OHS students achieve college and career readiness are slated for the 2017-18 school year. In December, the School Board approved a number of course proposals, changes and additions:

HIGH SCHOOL OF BUSINESS

A program of the MBA Research and Curriculum Center, the full High School of Business program will be phased in over a three year period. High School of Business™ is designed much like a college business administration program. Students take approximately one course per semester, beginning with an introduction to business. The program continues with six rigorous courses in various business functions. In addition, students will use technology in each course, hear from subject-matter expert guest speakers, complete an observational internship, and learn about business and community diversity through a partnership with a sister school.

THE HIGH SCHOOL OF BUSINESS PATHWAY IS:

- 2017-18: Principles of Business & Business Economics
- 2018-19: Principles of Marketing & Principles of Finance
- 2019-20: Principles of Management and Business Strategies

(cont'd on pg. 7)



FROM THE SUPERINTENDENT'S DESK THANK YOU!

Roger J. Rindo, Ed.D
RindoR@oasd.org

I want to take a minute to thank the Oconomowoc Area School District community for its generous support of our November 8th facilities referendum. Your support ensures a continued legacy of excellent facilities and strong schools in Oconomowoc. Ours is indeed a very special community.

Facilities work has begun in earnest! The first projects in our timeline include the heating, ventilation, cooling, and mechanical system improvements at Greenland Elementary and Park Lawn Elementary. Engineering and design is well underway on those projects. With an aggressive timeline for completion by the beginning of the 2017-18 school year in September, these projects will be bid in early April, with construction beginning immediately after the school year ends in June.

Work is underway on the Ixonia Elementary project as well. Schematic design began at Ixonia almost immediately after the referendum was approved, and a visioning team of teachers and administrators from Ixonia and the District have worked with our architects in a process to develop renderings of interior and exterior spaces for both the new addition and the renovation of the existing building. Once our construction management partners validate the project budget relative to the schematic design, we will continue through design development and construction document development. This project will be bid in mid-April, with initial construction also beginning after the school year ends in June. Project completion is scheduled for August, 2018.

We will be starting our initial schematic design work for the new Meadow View Elementary in February. Initial renderings of the interior and exterior of the new school are scheduled to be completed by the time school is finished in June. We also continue to make progress on property acquisition for the new school and our collaborative efforts with the City of Oconomowoc and St. Matthew's continue with regard to the school site.

Finally, we will begin initial design work on the Oconomowoc High School main campus and east campus in March. By the time the snow melts this spring, planning on all five of our referendum projects will be off and running!

We remain committed to open and transparent communication with the community as we develop these projects. To that end, we will be providing regular construction updates, along with photos and other visuals related to the projects, on the OASD website. I hope you will enjoy following the progress on the projects our community so generously supported.

#OCONGIVES:

Staff, Students and Community Give Back



IXONIA ELEMENTARY CHRISTMAS MIRACLE

The Marks family, owners of Zorn Compressor and Equipment in Pewaukee, made a lasting local impact at Ixonia Elementary. The company paid outstanding school fees for 14 Ixonia Elementary families. They also paid for Christmas dinners given to needy families by the PTO, covered unpaid fees for school hot lunches, and started an emergency fund for additional needs that come up during the school year. The Zorn family's generosity resulted in a total donation of \$3,325, helping 34 families with children at Ixonia Elementary School. Thank you!

OTHER GIVING:

- ▶ **OHS DECA Chapter**- "Adopt-a-School" service project at Townsend Street Elementary in Milwaukee
- ▶ **Greenland Elementary** - School-wide toy drive for Christmas Clearing Council of Waukesha
- ▶ **Summit Elementary** - "With Our Own Two Hands" collection for the Oconomowoc Food Pantry
- ▶ **Meadow View Elementary** - Student Council Toy Drive for Waukesha County Christmas Clearing Council
- ▶ **Park Lawn Elementary** - Giving Tree for Park Lawn families raised nearly \$1500
- ▶ **Nature Hill Intermediate** - NJHS members and the Hands of Change Club donated toys and other items
- ▶ **Silver Lake Intermediate** - Student Council helped OHS DECA with the "Adopt a School Program"
- ▶ **District Office** - Adopted a family with six children and provided toys and needed household items



5 STRATEGIC DIRECTIONS

1. Continuous Improvement in Academic Performance

2. Innovative Instructional Programs

3. Creating a Great Workplace with Highly Engaged Employees

4. High Quality Facilities with 21st Century Learning Environments

5. Respecting the Diversity Among People and Cultures

OCONOMOWOC AREA SCHOOL DISTRICT FACILITIES AND CONSTRUCTION UPDATE

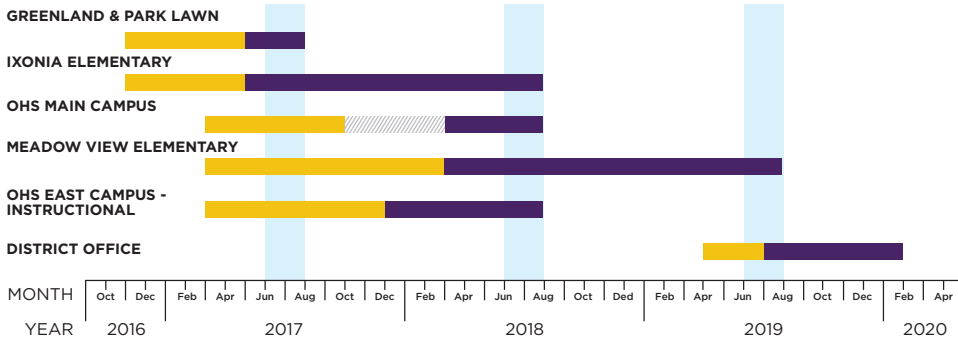


OVERALL PROJECT SCHEDULE

Work is underway on several of the facilities projects around the district. Schematic design is in process at Ixonia Elementary for the new addition and renovation of the existing building. Engineering work continues on the updates to the heating, ventilation, cooling, and mechanical systems at Greenland Elementary and Park Lawn Elementary.

KEY

- DESIGN
- BIDDING/CONSTRUCTION
- SUMMER BREAK - SCHOOL OUT OF SESSION
- WAITING FOR SUMMER TO BEGIN CONSTRUCTION

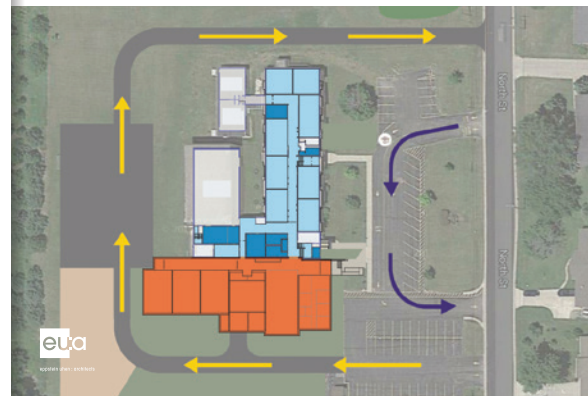


IXONIA VISIONING TEAM

The design development process began soon after the November 8 referendum passed. This phase of work is a collaborative process, with teachers, administrative staff and architects working closely together to identify design and functionality in the new spaces. We expect to have detailed floor plans and exterior building elevations later this spring.

FACILITIES FINANCING UPDATE

In response to rising interest rates after the Nov. 8 election, the district created a revised financing plan. The new plan will implement four phases of debt borrowing instead of three, with interest rates ranging between 3.36% and 3.55%. This keeps the mill rate impact at \$0.40, and keeps the net cost, including interest and issuance expenditures, the same as the Board's original plan. In December, the School Board approved the first phase of bond issuance for referendum construction and renovation projects in the amount of \$8,885,000 with a total cost of interest of 3.35%.



MEADOW VIEW ELEMENTARY DESIGN TIMELINE: 2017-2019

- **SCHEMATIC DESIGN**
February–May 2017
- **DESIGN DEVELOPMENT**
May–August 2017
- **CONSTRUCTION DOCUMENTS**
August 2017–February 2018
- **PUBLIC BIDDING**
February–March 2018
- **CONSTRUCTION**
April 2018–August 2019



IXONIA ELEMENTARY ADDITION AND RENOVATION TIMELINE: 2017-2018

- **DESIGN DEVELOPMENT**
December/January 2017
- **CONSTRUCTION DOCUMENTS**
January–March 2017
- **PUBLIC BIDDING**
April–May 2017
- **CONSTRUCTION**
June 2017–August 2018

OASD IN THE NEWS!

OHS GAPP Students Receive Scholarships

The OHS Chapter of Delta Epsilon Phi, National German Honor Society, announced the recipients of \$3000 in scholarships. Amounts varied from \$300 to \$700. Students wrote essays in German and English focusing on their interests in and dedication to the German Language. Students awarded scholarships are part of a group of 20 German students from OHS traveling on OHS' GAPP Exchange program to the Partner school in Offenburg Germany, in June 2017. The GAPP (German American Partnership Program) travels to Offenburg every other year.



OHS Receives Instrument Donation

Andrew and Julie Naumann, owners of the Schilke Corporation, generously donated 5 brand new cornets, cases, and accessories to the OHS Band Department this week. Schilke is one of the largest high-quality brass instrument manufacturers in the world.



“Cool Choices”

Green and Healthy Schools Wisconsin recently recognized Mrs. Kelly Holtzmann’s Advanced Placement (AP) Environmental class for their outstanding participation in an 8-week sustainability challenge called “Cool Choices.”

Celebrating Inclusive Schools

During Inclusive Schools Week, December 5-9, the District thanked the Oconomowoc educators, administrators, parents and students who are committed to providing the best educational environment possible for all students. “We celebrated what schools are doing to realize academic success for ALL students, regardless of disability, gender, ethnicity, language, or health status,” said Director of Student Services Lisa Dawes. We recognize that ‘inclusion’ goes far beyond placement of students with disabilities in general education classes.’



OASD marked Inclusive Schools Week by sharing a Proclamation from the City of Oconomowoc Mayor, David Nold. The Proclamation is a way to encourage community members to increase their knowledge and understand the importance of inclusive learning in our schools. Learn more about the Special Education Network for parents, <http://oasdsen.weebly.com>.

As part of the District’s work toward strong inclusive practices and better outcomes for students with disabilities, we have added a second parent liaison. We know families play a key role in student success, and want to continue to provide great service to our students and families by adding additional support. Kim Pinsch, a parent at Greenland Elementary, has agreed to take on the additional role as a parent liaison supporting our families with students with disabilities and helping to educate all families about disabilities.

23 TOMMY AWARDS



Great news - the OHS Players production of *Billy Elliot* was nominated for 23 TOMMY Awards, including Outstanding Musical in the state! This is the seventh time in eight years that OHS has been nominated for this award, and *Billy Elliot* is among the most awards one of our shows has ever been nominated for. Winners will be announced in May, 2017.

Billy Elliot Nominated for 23 Tommy Awards, Including Outstanding Musical in the State

Theater Director Tom Klubertanz said, “Huge thanks to all the students, staff, parents and community members for all of YOUR support, energy, and commitment to excellence...we obviously couldn’t do it without all of YOU!”

Silver Lake Musical- *Cinderella*

Each year, one of the Oconomowoc Area School District's Intermediate Schools has the opportunity to produce, perform and experience a live performance on the OAC's Neudecker Main Stage. For the 2016/17 school year, Silver Lake Intermediate School will present the timeless and magical fairy tale, *Cinderella*. Initially presented on television in 1957 starring Julie Andrews, Rodgers & Hammerstein's *Cinderella* was the most widely viewed program in the history of the medium. Modified for the stage, with great warmth and more than a touch of merriment, the hearts of children and adults alike still soar when the slipper fits. Performances are scheduled for March 9-11, 2017. For more information or to order tickets visit the Oconomowoc Arts Center on the Oconomowoc Area School District's website at www.oasd.org.



The King and Queen (Molly Fitzgerald and Jack Staus) look on as the Herald (Jonah Mueller) announces, "The Prince is Giving A Ball!" to excited townspeople.

Together We Are Stronger

The days of teaching students in isolation are long gone. A quiet revolution is occurring in classrooms across OASD. Upon entering an OASD classroom, the flow of instruction between co-teachers may appear to be seamless as students are engaged, motivated, and excited about their learning. However, make no mistake, many thoughtful and collaborative hours of proactive co-planning have taken place behind the scenes for this beautiful song and dance to occur.

"My co-teachers and I love the flexible options of co-teaching our students. Our students love the positive and professional nature of a UDL classroom and appreciate the fresh and student-centered approach to learning."

- Jenny Moylan
Summit Elementary

Nature Hill Musical- *The Sound of Music*

March 2-5, 2017, Nature Hill Intermediate School will produce, perform and experience a live performance of *The Sound of Music*. When a postulant proves too high-spirited for the religious life, she serves as governess for the seven children of a widowed naval Captain. Her growing rapport with the youngsters, coupled with her generous spirit, gradually captures the heart of the stern Captain, and they marry. Upon returning from their honeymoon they discover that Austria has been invaded by the Nazis, who demand the Captain's immediate service in their navy. The family's narrow escape over the mountains to Switzerland on the eve of World War II provides one of the most thrilling finales in the theatre.



Cast members of this year's *The Sound of Music* rehearse the song "The Lonely Goatherd".

With the student variability that exists in classrooms today, teachers are capitalizing on each other's strengths to meet the needs of students in creative and flexible ways. At the heart of Universal Design for Learning (UDL) is student centered planning. Through the UDL lens, our teachers work collaboratively and strategically to flexibly co-plan, co-teach, and co-design learning environments that best meet the needs of all learners. OASD teachers know that "Together We Are Stronger".

Daily, OASD teachers model the essential life skills of developing positive working relationships that foster collaboration and community that will serve our students well for years to come.



NHI Choir Participates at State Level

Nature Hill Intermediate Choir students recently participated in the Wisconsin Choral Directors Association 2017 All-State Choir January 6-7, 2017. Nature Hill Intermediate had 9 students participate this year. Eighth grade students participated in the Middle Level Choir and sixth grade students in the Children's Choir. Both choirs had extensive rehearsal time.

Top Left Picture: Nature Hill Intermediate sixth grade students who recently participated in the Children's Choir at the 2017 Wisconsin Choral Directors Association All-State Choir.

Bottom Left Picture: Three Nature Hill eighth graders had to honor of participating in the Middle Level Choir.





WINTER SPORTS RACCOON PRIDE

CONGRATS!

This fall we celebrated conference championships in boys cross country, football, boys soccer, girls swimming, and volleyball! Girls cross country finished in 2nd place. Girls golf and girls tennis finished in 3rd place.

Go Raccoons! #oconpride



VISIT
www.oasd.org under
the OHS Athletics
page for the most
current sport schedule



PROJECT LEAD THE WAY - BIOMEDICAL STRAND

Although OHS has had successful Project Lead the Way-Engineering programs for a number of years, student surveys indicated that many students have an interest in healthcare. The new PLTW Biomedical strand will add four new classes over the next two years. PLTW Biomedical Science students will work with the same tools used by professionals in hospitals and labs with hands-on activities to learn concepts of biology and medicine. In Principles of Biomedical Science, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. In Human Body Systems, students determine the identity of a skeleton using both forensic anthropology and DNA analysis, and will examine the interactions of human body systems.

PLTW BIOMEDICAL PATHWAY

- 2017-18: Principles of Biomedical Sciences and Human Body Systems
- 2018-19: Medical Interventions and Biomedical Innovations

ADVANCED PLACEMENT (AP) CAPSTONE PROGRAM

AP Capstone is comprised of two AP courses — AP Seminar and AP Research. AP Seminar will be offered in the 2017-18 school year and AP Research will be offered the following year.

The first capstone course at OHS will have a focus on professional-based learning, combined with the Digital Design course which will incorporate elements of Game Design 1 and 2. Students will choose their topic, and then apply college-level rigor to the Seminar and Research to look at a real-world issue from multiple perspectives. AP Capstone will eventually be taught in the new East Campus space at the former Wilkinson Clinic.

AP Capstone was developed in response to feedback from higher education. The course encourages the research, argumentation, and communication skills that are at the core of college (and life) readiness, such as planning and conducting a study or investigation, proposing solutions to a real-world problem, producing communication in various forms, and collaborating to solve a problem.

THE ADVANCEMENT PLACEMENT (AP) CAPSTONE PATHWAY

- 2017-18: AP Seminar Digital Communications

OTHER COURSE CHANGES

- **Earth Science**
Earth Science and Astrophysics will be combined into two courses to create one course called Earth and Space Science.
- **English Classes**
All students will take a series of three literature and composition classes, and American Literature will be required. This new proposal holds students to a more rigorous path as teachers are working to align the course sequence to the ACT English skill bands.
- **Personal Finance**
Personal Finance will be a graduation requirement starting with the incoming class of 2021. This meets the financial literacy requirement in Academic Career Planning
- **College Algebra**
This new course will build the Algebra skills of students seeking post secondary educational opportunities, and is designed for students who have completed Algebra 1, Geometry, and Algebra 2. College Algebra provides a path for students to continue to build their skills in math, but are not yet prepared for Calculus
- **Entrepreneurialism and Hospitality**
Grade levels will experience changes to class prerequisites.

ARTS CORNER



UPCOMING OAC EVENTS

February 10-11

BoyGirlBoyGirl, OHS Little Theater, 6:30 p.m. dinner, 7 p.m. performance

February 10-March 11

Kris Austin Art Exhibit, OAC Lobby

March 14-April 13

OHS IB Art Show, OAC Lobby

March 18

Comedy Sportz, OHS Little Theater, 6:30 p.m.

March 24-25

VIVO, OHS Little Theater, 6:30 p.m. dinner, 7 p.m. performance

April 8

Barrage8, OAC, 7:30 p.m.

April 15-May 20

Wisconsin Regional Art Program Show, OAC Lobby

April 22

OAC Second Annual "Arts in Bloom" Gala, Golden Mast Inn- Okauchee, 6 p.m.

Be sure to check the OAC calendar for intermediate and high school concert and event dates! www.theoac.net

Open Enrollment February 6-April 28, 2017

The Open Enrollment period opens February 6 and runs through April 28, 2017. Parents should submit online application forms to the non-resident district between February 1, 2017 and 4:00 p.m., April 28, 2017.

Applications can be submitted through the DPI website. Please visit our website at www.oasd.org for more information, or call Student Services at 262-560-2155.

OHS Youth Arts Festival

Oconomowoc High School is proud to announce its first annual Student Art Festival that highlights the best in area Arts programs and paints a picture of the communities we call home. Submit your best film, art, spoken word, music or theatre talents. Submissions are open February 1-29, 2017.

For additional event information visit the OHS Youth Arts Fest website (www.youthartsfest.weebly.com). Tickets can be purchased through the OAC Box Office (www.theoac.net).



UPCOMING EVENTS

February

- 20 OASD No School, Teacher Development
- 23 OHS Spring Conferences, 4:30-7 p.m.
- 23-25 OHS Senior Directed Play Performance, OAC
February 23-25, 7:30 p.m., February 25, 2 p.m.

March

- 2-5 NHI Spring Musical *Sound of Music*, NHI
March 2-4, 7 p.m., March 4-5, 1 p.m.
- 9-11 SLI Musical *Cinderella*, OAC March 9-11, 7 p.m.,
March 11, 2 p.m.
- 16 Meadow View Elementary Learning Celebration, 4-8 p.m.
- 16 Ixonia Elementary Learning Celebration, 6-7 p.m.
- 21 Greenland Elementary Learning Celebration, 4-7 p.m.
- 23 Greenland Elementary Learning Celebration, 4-6 p.m.
- 23 Silver Lake Intermediate Celebration of Learning, 3-7 p.m.
- 31-April 1 OHS 1st Annual Youth Arts Festival, OHS

April

- 8-16 OASD Spring Break- No School

SUBSTITUTE TEACHERS NEEDED

The OASD is hiring substitute teachers and paraprofessionals. Please visit WECAN (<http://services.education.wisc.edu/wecan/>) to apply. Stay up to date on job opportunities by following us at @oconjobs on Twitter.



OASD School Board

School Board meetings are held on the 3rd Tuesday of each month.

Mike Bickler BicklerM@oasd.org	Jessica Karnowski KarnowskiJ@oasd.org	John Suttner SuttnerJ@oasd.org	Steve Zimmer ZimmerS@oasd.org
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